DOCUMENT RESUME

ED 468 646 CE 083 787

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TITLE	The Technology Education Graduate Research Database, 1892-2000. CTTE Monograph.
INSTITUTION	Council on Technology Teacher Education, Reston, VA.
REPORT NO	CTTE-17
PUB DATE	2001-00-00
NOTE	388p.
AVAILABLE FROM	For full text: http://teched.vt.edu/ctte/ImagesPDFs/Mono17GradResearchDatabase.pdf. For searchable database: http://guest:guest@teched.vt.edu:8080/ TEResearchDatabase/.
PUB TYPE	Reference Materials - Bibliographies (131)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	*Bibliographies; *Database Design; *Databases; *Doctoral Dissertations; Graduate Study; Industrial Arts; Industrial Education; Industry; *Masters Theses; Postsecondary Education; Secondary Education; Student Research; Technology; *Technology Education; Trade and Industrial Education
IDENTIFIERS	Dissertation Abstracts Online; Microsoft Access

ABSTRACT

The Technology Education Graduate Research Database (TEGRD) was designed in two parts. The first part was a 384 page bibliography of theses and dissertations from 1892-2000. The second part was an online, searchable database of graduate research completed within technology education from 1892 to the present. The primary goals of the project were: to highlight the history of research within technology education, to provide a springboard for researchers, and to help scholars build upon past research and create diverse new research. The database was compiled by the editor and built upon previous work by David L. Jelden (1981) and W. Tad Foster (1992). The December 1981 index from Jelden's Abstracts (1981) was scanned and converted into a Microsoft Word document. Foster's (1992) bibliography (n=563) was imported into this document. Then, Dissertation Abstracts (DA) Online was used to fill in the citations from Jelden's Abstracts and to search for entries before 1910 and from 1992-2000. Search terms were industrial arts, industrial education, technology education, industrial education, trade and industrial education, manual training, and industrial vocational education for a total of 2,050 citations. Citations highlighted this information: complete name of author/editor; date; title; type of document and degree granting institution, and DA Online Accession Number, DA International reference, or unavailability from University Microfilms International. The document was converted into a Microsoft Access database and placed on the Council of Technology Teacher Education web site. Findings included 5,259 entries between 1892-2000; a mean of 59 studies per year; 4,781 doctoral dissertations; 298 masters theses; and 4 specialist theses. (YLB)

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